



# Soldier blue

Should returning troops be offered psychological debriefing? **SAMANTHA HARDINGHAM**

**A**S troops return from the distressing events in Iraq, should the government, and the military, prepare for the possible psychological consequences of their mission and provide adequate debriefing?

A timely study, from King's College Hospital, asked British military personnel who had served on peacekeeping missions for their views on talking about their experiences, and whether they believed there was a need for psychological debriefing sessions on their return. They also completed the General Health Questionnaire and the Post Traumatic Stress Disorder Checklist.

It appeared that the troops did agree with talking about their experiences, with over 63 per cent saying they had discussed their missions.

Furthermore, talking about experiences was associated with lower distress levels.

This discussion was more likely to take place within existing social networks, for instance with peers, spouses and partners. Only a small number of personnel sought formal support, possibly owing to the stigma of receiving psychological help that tends to exist in the military. However there was a strong association between high distress and seeking professional support.

Age also appeared to affect views – fewer of the older participants believed that formal debriefing was necessary, again possibly a result of the 'stiff-upper-lip' philosophy. While older personnel were more likely to turn to peers and military colleagues, younger personnel

were willing to consider psychological debriefing.

Finally, men were seen to talk with their wife or partner, while women were more inclined to discuss their experiences with other members of their family.

The study would clearly benefit from further specific research and development. But what implications can these findings have for the current troops? The clear message is that personnel do want to discuss their experiences. The authors call for an acceptance that formal debriefing would

be beneficial for some, if not all, and suggest promoting community and family networks in the military to maintain this vital form of support.

Galloway, J.C. & Thelen, E. (2004). Feet first: Object exploration in young infants. *Infant Behaviour and Development*, 27, 107–112.

#### Journal weblink:

[www.sciencedirect.com/science/journal/01636383](http://www.sciencedirect.com/science/journal/01636383)

**Syllabus advice:** Piaget noticed his baby son used his leg to kick a toy. See Piaget, J. (1952). *The origins of intelligence in children*. New York: International Universities Press. See cognitive development modules (e.g. Edexcel, AQA spec B).

Greenberg, N., Thomas, S.L., Iversen, A., Unwin, C., Hull, L. & Wessely, S. (2003). Do military peacekeepers want to talk about their experiences? Perceived psychological support of UK military peacekeepers on return from deployment. *Journal of Mental Health*, 12, 565–573.

■ *Samantha Hardingham is an assistant psychologist in Nottingham.*

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Here's a sample, by the Digest editor **CHRISTIAN BERESFORD JARRETT**.

## FINDING THEIR FEET

Babies start using their feet to explore the world before they use their hands. That's according to James Galloway and Esther Thelen at the Universities of Indiana and Delaware, USA.

Six babies first used their feet to touch toys dangled in front of them when they were on average just under 12 weeks old, compared with first using their hands at nearly 16 weeks. The babies' foot contact wasn't accidental – when the toys were absent, the babies' feet spent significantly less time in the toy-dangling area. This finding was confirmed in a second experiment with 10 infants, in which the toy-to-limb distance (4 inches) was standardised for each baby.

These observations directly violate the classic 'cephalocaudal rule', which states that infant movement control progresses from